

STUDENT FEEDBACK FOR COURSE/SUBJECT

Dear Student: Your independent and well-considered response will contribute to the University's ongoing efforts to improve the curriculum and delivery system. Your response will remain confidential. The feedback analysis will be available to the teacher after the declaration of the semester result.

Academic Year: 20-21 **Semester:** B.Pharme, -I sem

Part-1, Feedback for Theory Classes:

S.No.	Course Code	Name of Course (Subject)	Name of Teacher (Theory)
Course-1	BP101-T	Human & Anatomy Physiology	Dr. Uma Maam
Course-2	BP102-T	Pharm. Analysis	Dr. Nisha Maam
Course-3	BP103-T	Pharmacology - I	Dr. Anupama
Course-4	BP104-T	Pharm. Org. Chemistry - 2	D.C. Maam
Course-5	BP105-T	Communication Skills	A.K. Tiwari
Course-6	BP106-RT	Remedial Biology	Anjali Maam

Use the following five-point scale satisfactory level and evaluate with the option that best represents your opinion.

Not at all=0	Less than Average=1	Average=2	More than Average=3	Very much so=4
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S.No.	Please Respond to the following by writing 0/1/2/3/4 as five-point scale	Course-1	Course-2	Course-3	Course-4	Course-5
1	Syllabus is based on UGC/AICTE/PCI/BCI model curriculum	3	4	3	4	3
2	The current syllabus is as per the requirements of the industry.	4	3	4	4	4
3	Focus on syllabi and completing the syllabus in time.	3	4	4	3	4
4	Syllabus has good academic flexibility	4	3	3	3	3
5	The skill of linking the subject to life experience and creating interest in the subject.	3	4	4	4	4
6	Delivery of the lectures was with good pace and communication skills.	4	3	4	3	3
7	The presentation of lecture material w.r.t. curriculum was well organized and was useful.	4	3	3	3	4
8	Board work/OHP/PPTs/etc. in terms of legibility, visibility and structure.	3	4	4	4	3
9	The question raised in class were satisfactorily answered.	4	3	3	3	4
10	All the allotted lectures were held.	3	4	4	4	3
11	Students were encouraged to ask questions, to make lectures interactive and lively.	4	4	4	3	4
12	Course improved your understanding in its field and motivated to think and learn.	4	3	3	4	3
13	Approach towards developing professional skills among students.	3	4	4	3	4
14	Does not discriminate on the basis of caste, creed or gender.	4	3	3	4	3

Any Suggestions regarding Curriculum:

Nidhi Sharma

Director
School of Pharmaceutical Sciences
C.S.J.M. University
Kanpur - 208024

STUDENT FEEDBACK FOR COURSE/SUBJECT

Dear Student: Your independent and well-considered response will contribute to the University's ongoing efforts to improve the curriculum and delivery system. Your response will remain confidential. The feedback analysis will be available to the teacher after the declaration of the semester result.

Academic Year: 2020-21 Semester: 4th

Part-1, Feedback for Theory Classes:

S.No.	Course Code	Name of Course (Subject)	Name of Teacher (Theory)
Course-1	BPT-401	PT in orthopedic Condition	Dr. Neha shukla
Course-2	BPT-402	PT in Neurological Condition	Dr. Anur
Course-3	BPT-403	PT in Cardio Resp	Dr. Sandeep sharma
Course-4	BPT-404	PT in sports	Dr. chandra sharma
Course-5	BPT-405	Rehabilitation on Medicine	Dr. Varsha
Course-6	BPT-406	Theatrogactic yoga	Dr. Rajeev

Use the following five-point scale satisfactory level and evaluate with the option that best represents your opinion.

Not at all=0	Less than Average=1	Average=2	More than Average=3	Very much so=4
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S.No.	Please Respond to the following by writing 0/1/2/3/4 as five-point scale	Course-1	Course-2	Course-3	Course-4	Course-5
1	Syllabus is based on UGC/AICTE/PCI/BCI model curriculum	3	4	3	4	4
2	The current syllabus is as per the requirements of the industry.	4	4	3	4	3
3	Focus on syllabi and completing the syllabus in time.	4	3	4	4	3
4	Syllabus has good academic flexibility	4	4	4	3	3
5	The skill of linking the subject to life experience and creating interest in the subject.	4	4	3	3	4
6	Delivery of the lectures was with good pace and communication skills.	4	3	4	4	3
7	The presentation of lecture material w.r.t. curriculum was well organized and was useful.	3	3	3	4	4
8	Board work/OHP/PPTs/etc. in terms of legibility, visibility and structure.	4	4	3	4	4
9	The question raised in class were satisfactorily answered.	4	4	4	3	4
10	All the allotted lectures were held.	3	3	4	4	4
11	Students were encouraged to ask questions, to make lectures interactive and lively.	4	3	3	4	4
12	Course improved your understanding in its field and motivated to think and learn.	4	4	4	3	4
13	Approach towards developing professional skills among students.	4	3	4	3	4
14	Does not discriminate on the basis of caste, creed or gender.	3	4	3	4	4

Any Suggestions regarding Curriculum:


 Coordinator

STUDENT FEEDBACK FOR COURSE/SUBJECT

Dear Student: Your independent and well-considered response will contribute to the University's ongoing efforts to improve the curriculum and delivery system. Your response will remain confidential. The feedback analysis will be available to the teacher after the declaration of the semester result.

Academic Year: 20-21 Semester: B.P. Edu IV

Part-1, Feedback for Theory Classes:

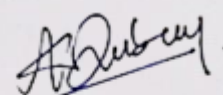
S.No.	Course Code	Name of Course (Subject)	Name of Teacher (Theory)
Course-1	BPCC-401	Measurement & Evaluation in Physical Ed.	Dr. R.P. Singh
Course-2	BPCC-402	Kinesiology and Biomechanics	Dr. Ashish Dubey
Course-3	BPCC-403	Research & Statistics in Physical	Dr. Saran Yadav
Course-4	BPCC-402	Sports management	Dr. N. Mishra
Course-5	BPPT-402	Game Specialization Coaching/lesson plan	Dr. Arjun
Course-6			

Use the following five-point scale satisfactory level and evaluate with the option that best represents your opinion.

Not at all=0	Less than Average=1	Average=2	More than Average=3	Very much so=4
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S.No.	Please Respond to the following by writing 0/1/2/3/4 as five-point scale	Course-1	Course-2	Course-3	Course-4	Course-5	Can
1	Syllabus is based on UGC/AICTE/PCI/BCI model curriculum	3	3	4	3	4	4
2	The current syllabus is as per the requirements of the industry.	3	2	4	4	4	3
3	Focus on syllabi and completing the syllabus in time.	4	3	4	3	3	4
4	Syllabus has good academic flexibility	4	3	4	3	3	3
5	The skill of linking the subject to life experience and creating interest in the subject.	3	4	4	3	4	4
6	Delivery of the lectures was with good pace and communication skills.	3	4	4	3	4	4
7	The presentation of lecture material w.r.t. curriculum was well organized and was useful.	4	4	3	4	4	3
8	Board work/OHP/PPTs/etc. in terms of legibility, visibility and structure.	4	3	4	4	2	4
9	The question raised in class were satisfactorily answered.	4	3	3	4	3	4
10	All the allotted lectures were held.	3	3	4	4	3	3
11	Students were encouraged to ask questions, to make lectures interactive and lively.	3	4	3	4	3	4
12	Course improved your understanding in its field and motivated to think and learn.	3	4	4	4	3	3
13	Approach towards developing professional skills among students.	4	3	4	4	3	4
14	Does not discriminate on the basis of caste, creed or gender.	3	3	4	4	3	4

Any Suggestions regarding Curriculum:


 Dr. (Ashish Kumar Dubey)
 Department of Physical Education And Sports
 C.S.J.M. University Campus
 Kanpur (U.P.)

STUDENT FEEDBACK FOR COURSE/SUBJECT

Dear Student: Your independent and well-considered response will contribute to the University's ongoing efforts to improve the curriculum and delivery system. Your response will remain confidential. The feedback analysis will be available to the teacher after the declaration of the semester result.

Academic Year: 2020-21 Semester: 1st

Part-1, Feedback for Theory Classes:

S.No.	Course Code	Name of Course (Subject)	Name of Teacher (Theory)
Course-1	BP101T	Human H.P.	Uma Ma'am
Course-2	BP102T	P. Analysis	Nisha Ma'am
Course-3	BP103T	Pharmaceutics I	Anupriya Ma'am
Course-4	BP104T	PIC	D.C. Sir
Course-5	BP105T	Communication Skills	Anil K. Sir
Course-6	BP106T	Remedial Maths	Dr. Mehrukh

Use the following five-point scale satisfactory level and evaluate with the option that best represents your opinion.

Not at all=0	Less than Average=1	Average=2	More than Average=3	Very much so=4
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S.No.	Please Respond to the following by writing 0/1/2/3/4 as five-point scale	Course-1	Course-2	Course-3	Course-4	Course-5	Course-6
1	Syllabus is based on UGC/AICTE/PCI/BCI model curriculum	4	3	4	3	4	3
2	The current syllabus is as per the requirements of the industry.	3	4	3	4	3	4
3	Focus on syllabi and completing the syllabus in time.	3	4	3	4	3	4
4	Syllabus has good academic flexibility	4	3	4	3	4	3
5	The skill of linking the subject to life experience and creating interest in the subject.	4	3	3	4	3	4
6	Delivery of the lectures was with good pace and communication skills.	3	4	3	4	3	4
7	The presentation of lecture material w.r.t. curriculum was well organized and was useful.	3	4	4	3	3	4
8	Board work/OHP/PPTs/etc. in terms of legibility, visibility and structure.	3	4	3	4	3	4
9	The question raised in class were satisfactorily answered.	4	4	3	4	3	4
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11	Students were encouraged to ask questions, to make lectures interactive and lively.	4	3	4	3	4	3
12	Course improved your understanding in its field and motivated to think and learn.	4	3	4	3	4	3
13	Approach towards developing professional skills among students.	3	4	3	4	3	4
14	Does not discriminate on the basis of caste, creed or gender.	4	3	4	3	4	3

Any Suggestions regarding Curriculum:

Syllabus is according to PCI guidelines

Mehrukh

Director
School of Pharmaceutical Sciences
C.S.J.M. University
Kanpur - 208024

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Academic Year: 2021 Semester: M Pharma (Pharmacology) Sem 1

Part-1, Feedback for Theory Classes:

S.No.	Course Code	Name of Course (Subject)	Name of Teacher (Theory)
Course-1	MPL101T	Modern Pharma Analytical Tech	Dr. Uma Mam
Course-2	MPL102T	Advanced Pharmacology-2	Dr. Nisha mam
Course-3	MPL103T	Pharmacological and Toxicological	Dr. Anupriya
Course-4	MPL104T	Cellular and Molecular Pharmacology	Dr. D.C. man
Course-5			
Course-6			

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S.No.	Please Respond to the following by writing 0/1/2/3/4 as five-point scale	Course-1	Course-2	Course-3	Course-4	Course-5
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Any Suggestions regarding Curriculum:

Nichal Kumar

Director
School of Pharmaceutical Sciences
C.S.J.M. University
Kanpur - 208024